



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

Mail : Gurunanakbedcollege@gmail.com

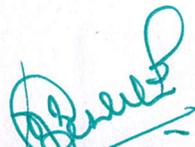
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Academic and Administrative Audit Follow up Action - 2022-2023

| S.NO | Suggestions | Follow up action |
|------|---|---|
| 1 | Policy of code of ethics And its sensitization among students and Faculty | Initiated |
| 2 | E-access to Library resources | Motivated Staff and Student to access e-Library Resources |
| 3 | Workshops and managing mental stress | Plan in Process |
| 4 | Resume building and mock interviews | Initiated |
| 5 | Signing of MoU's with Industry | Initiated |
| 6 | Career guidance and counseling sessions | Initiated |




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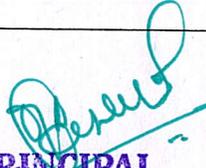
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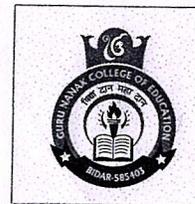
Academic and Administrative Audit Follow up Action - 2021-2022

| S.No | Academic Administrative Audit Suggestions | Initiation of follow up action |
|------|---|--------------------------------|
| 1 | To enhance research Projects and publications | Initiated |
| 2 | Institutionalization of ICT blended teaching and quality enhancement | Initiated |
| 3 | Extension and outreach activities | Activities will be Initiated |
| 4 | IQAC- To become proactive and to initiated good liaison with departments, cells, other institutions and | On Action |
| 5 | To organize FDP regularly to staff | Initiated |
| 6 | Institution to initiate Cluster Colleges Concept | Plan in Process |




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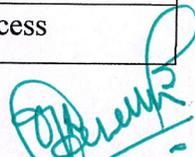
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Academic and Administrative Audit Follow up Action - 2020-2021

| S. No | Suggestions | Follow up Action |
|-------|--|--|
| 1 | To Upload Instruction Materials prepared by Faculty to college Website | Motivated to Upload Instruction Materials to College Website |
| 2 | To Encourage teachers to Pursue Ph.D Degree | Motivated Staff to Perceive Ph.D Degree Recognition of Research Center to Seven PG Departments |
| 3 | Publication of more research papers | Motivated Publication of more research papers |
| 4 | To Enhance employment Capability of Students | Initiated |
| 5 | To Focus on Individuals seminar preparation by Students | Initiated |
| 6 | To adopt result oriented extension activities | Plan in Process |

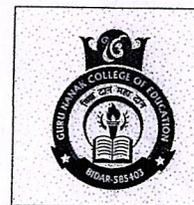



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Academic and Administrative Audit Follow up Action - 2019-2020

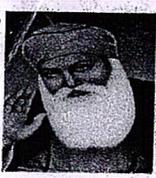
| S.NO | Suggestions | Follow up Action |
|------|--|---|
| 1 | Increasing the Number of Value added Programmes in specific domains | We will initiate the research activity |
| 2 | Organizing career guiding sessions | We are trying to organize career guidance |
| 3 | Conducting personality development sessions/workshops for students | We will initiate and conducting the personality development |
| 4 | Setting up of Incubation Center | We will try to setting the incubation setting |
| 5 | Conducting Staff Development programmes both for Academic and Administrative staff | Initiating |
| 6 | Digital Infrastructure improvements and augmentation | We will initiate |



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Ravikiran

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Academic and Administrative Audit Follow up Action 2018-19

| Sr. No | Suggestions | Follow up action |
|--------|---|---|
| 1 | Scope for reinforcing research activity | We will Initiate and reinforce research activities |
| 2 | Improve interaction with alumni | We will improve interaction and bonding with alumni |
| 3 | Publication and Innovation be reinforced | We are trying to reinforce publication of books and research papers, also trying to do innovative projects and activities |
| 4 | Appropriate steps be taken for effective implementation of NEP-2020 | Our parent Society conducted workshop on NEP, also our college conducted National workshop on NEP, we are bound to follow instructions of SPPU about NEP. |
| 5 | College can facilitated interdisciplinary and multidisciplinary courses | We are doing more and more collaborative initiatives and social leverage in the field of multidisciplinary education |
| 6 | Skill development courses be initiated | We are taking skill development courses for our students but we will expand courses for teachers. |

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3.4.2 Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years
 3.4.2.1: Number of functional MoUs with Institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years

| Year of signing MoU | Duration | List the actual activities under each MoU year wise | Number of students/teachers participated under MoUs | Link to relevant document |
|---------------------|----------|---|---|---------------------------|
| 2022-23 | 5 Years | Guru Nanak Dev Engineering College Bidar. 18/10/2023 Seminar on ICT Based Education | Teachers - 2 Students - 60 | |
| 2022-23 | 5 Years | Allamprabhu College of Education, Kadyal 29/10/2023 Seminar on No Tobacco Day, National Integration | Teachers - 3 Students - 55 | |
| 2021-22 | 5 Years | Sri Dattagiri Maharaj College of Education, Bidar 10/05/2022 Seminar on Classroom Management | Teachers - 2 Students - 45 | |
| 2021-22 | 5 Years | Sri Dattagiri Maharaj College of Education, Bidar 11/11/2022 Seminar on Practice teaching | Teachers - 2 Students - 65 | |
| 2021-22 | 5 Years | Basaveshwar college of Education, Bidar 07/09/2022 Seminar on Human Values and Professional ethics | Teachers - 2 Students - 65 | |

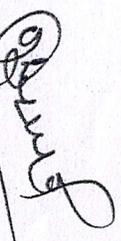
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|---------|---------|---|-------------------------------|--|
| 2021-22 | 5 Years | Sanskriti Rural and Urban Development Education Society, Bidar 10/09/2022 Seminar on Placement opportunities for B.Ed Students | Teachers - 1 Students - 45 | |
| 2021-22 | 5 Years | Rajiv Gandhi B.Ed College, Bidar 30/10/2022 Seminar on Facing Interview | Teachers - 1 Students - 65 | |
| 2020-21 | 5 Years | Shantivardhak College of Education Bidar 21/11/2021 Seminar on Instructional objectives, Evaluation procedure | Teachers - 2 Students - 55 | |
| 2020-21 | 5 Years | Rajiv Gandhi College of Education Bidar 15/11/2021 Seminar on Human Values and Education | Teachers - 2 Students - 60 | |
| 2020-21 | 5 Years | Karnatak College of Education Bidar 10/5/2021 Seminar on Examine relationship between promoting human rights and development nation | Teachers - 3 Students - 55 | |


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|---------|---------|--|-------------------------------|--|
| 2020-21 | 5 Years | Basaveshwar College of Education, Bidar 28/05/2021 Seminar on Motivational Talk | Teachers - 1 Students - 85 | |
| 2020-21 | 5 Years | Guru Nanak Dev Hospital, Bidar 16/06/2021 Blood Donation Awareness Program | Teachers - 4 Students - 35 | |
| 2020-21 | 5 Years | Government Higher Primary School Malloor, Bidar 20/12/2021 Cultural Activity | Teachers - 1 Students - 10 | |
| 2019-20 | 5 Years | Basaveshwar College of Education, Bidar 17/05/2020 Seminar on Literacy development | Teachers - 2 Students - 50 | |
| 2019-20 | 5 Years | Guru Nanak Dev Hospital, Bidar 15/10/2020 COVID-19 Testing | Teachers - 4 Students - 40 | |
| 2019-20 | 5 Years | Guru Nanak Dev Hospital, Bidar 20/11/2020 Food kits Distribution | Teachers - 3 Students - 50 | |
| 2018-19 | 5 Years | Basaveshwar College of Education, Bidar 14/01/2019 Seminar on (NEP) | Teachers - 1 Students - 85 | |


Principal

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|---------|---------|---|-------------------------------|--|
| 2018-19 | 5 Years | Shri Datta Giri Maharaj College of Education, Bidar 05/03/2019 Speech Disability | Teachers - 2 Students - 65 | |
| 2018-19 | 5 Years | Shri Datta Giri Maharaj College of Education, Bidar 11/04/2019 Inclusive Education | Teachers - 2 Students - 70 | |
| 2018-19 | 5 Years | Shri Datta Giri Maharaj College of Education, Bidar 15/04/2019 To 16/04/2019 Seminar on Methods of Teaching | Teachers - 1 Students - 87 | |
| 2018-19 | 5 Years | Rajiv Gandhi College of Education, Bidar 21/06/2019 Seminar on Inclusive Education | Teachers - 2 Students - 60 | |
| 2018-19 | 5 Years | Karnataka College of Education, Bidar 22/06/2019 Seminar on National Intigration | Teachers - 3 Students - 72 | |
| 2018-19 | 5 Years | Government Higher Primary School Malloor, Bidar 19/12/2019 Yoga and health Avarness | Teachers - 2 Students - 35 | |



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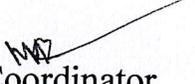
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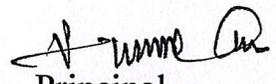
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Practice teaching school Analysis Action taken 2022-23

| SL. NO | Observation | Action taken |
|--------|--|--|
| 1 | The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher. | 1 Structured training session are organized to enable student teachers to observe, practice and refine a variety of teaching methods. |
| 2 | The curriculum provides opportunity for student, teachers to learn and grow. | 2 Continuous assessment and personalized feedback mechanisms are implemented to track the progress of student teachers. |
| 3 | The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teachers. | 3 Regular workshops and seminars are conducted by experienced educators to guide student teachers in mastering content analysis objective formulation and effective lesson planning. |


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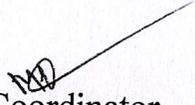
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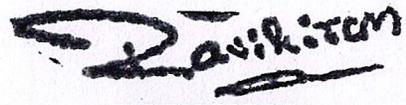
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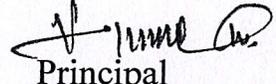
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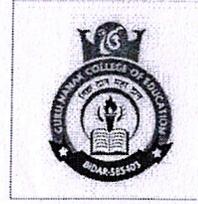
Employer Analysis Action taken 2022-23

| SL. NO | Observation | Action taken |
|--------|---|--|
| 1 | Curriculum relevant for employability. | 1 We found that curriculum remains relevant for the employability and course design provides opportunities for extra learning or self learning for the students. |
| 2 | Curriculum effective in developing innovative thinking. | 2 Introduced enhance courses that foster creativity critical thinking, design thinking and entrepreneurship. |


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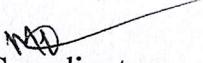
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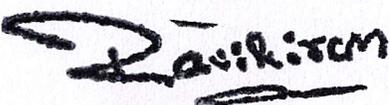
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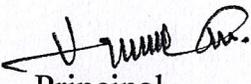
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Alumini Analysis Action taken 2022-23

| SL. NO | Observation | Action taken |
|--------|---|--|
| 1 | The learning I received at college is useful in my current occupation. | 1 Educational institution can effectively update their curriculum to meet contemporary needs and better prepare students for success in their carriers and in society. |
| 2 | Alumni members are involved in the process of curriculum change and innovations. | 2 Provided networking opportunities for alumni and current students to foster mentorship and professional connections. |
| 3 | The learning experiences provided are responsive to the needs and changes in the field of teaching. | 3 Provided academic support services such as tutoring, study groups or peer monitoring to help students master challenging concepts. |


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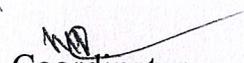
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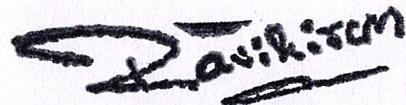
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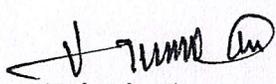
Date: 21/10/2023

Teacher Analysis Action taken 2022-23

| SL. NO | Observation | Action taken |
|--------|--|--|
| 1 | The books and other references as prescribed in the curriculum are relevant updated and cover the entire syllabi. | 1 Our institution is already ensured that the books and references prescribed in the curriculum remain relevant updated and comprehensive. |
| 2 | The course designed provides opportunity for extra learning or self learning for the students. | 2 Teachers are ensured that students are aware of the extra learning opportunities are available with the course design. |
| 3 | The course objectives are arranged for the progressive learning that is from simple to complex and advanced concepts | 3 Provided training sessions or workshop for teachers to familiarize them with the new techniques |


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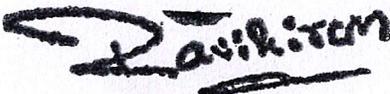
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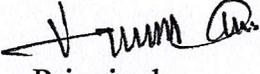
Date:21/10/2023

Students Analysis Action Taken Report 2022-23

| SL. NO | Observation | Action taken |
|--------|---|--|
| 01 | The syllabus of the course that you have studied. In relation to the competencies expected out of the course. | 1. The issue raise and suggestion taken for university meeting and teacher must teach for carrier oriented in their subject. |
| 02 | Practical activities and application of the course. | 2. Identifying the gaps by mapping our syllabus to the expected competencies and taken pro-active steps to bridge gaps. |


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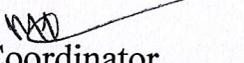
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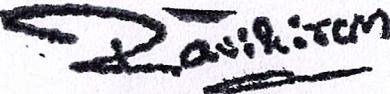
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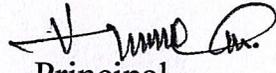
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Practice teaching school Analysis Action taken 2021-22

| SL. NO | Observation | Action taken |
|--------|---|--|
| 1 | The curriculum provides opportunities to develop needful skill for an inclusive education. | 1 Regular workshops and seminars are conducted by experience educators to guide student, teachers in mastering content analysis objective formulation and effective lesson planning. |
| 2 | The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher. | 2 Structured training sessions are organized to enable student teachers to observe, practice and refine a variety of teaching methods. |


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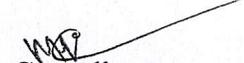
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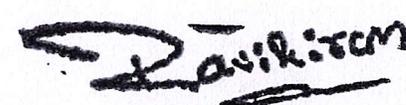
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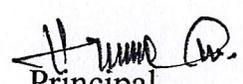
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Employer Analysis Action taken 2021-22

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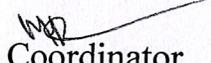
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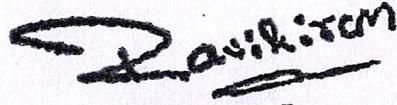
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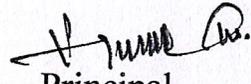
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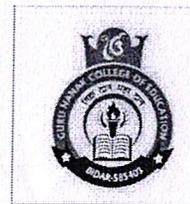
Alumini Analysis Action taken 2021-22

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| 2 | Alumni members are involved in the process of curriculum change and innovations. | 2 Provided networking opportunities for alumni and current students to foster mentorship and professional connections. |


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Date: 21/10/2022

Teacher Analysis Action taken 2021-22

| SL. NO | Observation | Action taken |
|--------|---|---|
| 1 | The course designed provides opportunity for extra learning or self learning for the students. | 1 Teachers are ensured that students are aware of the extra learning opportunities are available with the course design. |
| 2 | The course objectives are arranged for the progressive learning that is from simple to complex and advanced concepts. | 2 Provided training sessions or workshop for teachers to familiarize them with the new techniques. |
| 3 | Course curriculum was innovative and periodically updated. | 3 Discussed with teachers systematically integrating these techniques into curriculum and enhance student engagement, faster deeper learning & continuously improve teaching practices. |

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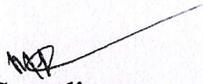
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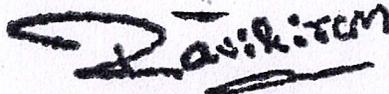
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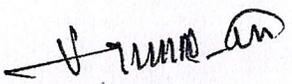
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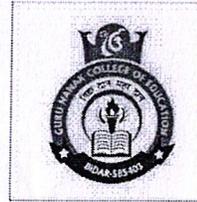
Students Analysis Action Taken Report 2021-22

| SL. NO | Observation | Action taken |
|--------|--|--|
| 01 | The syllabus of the course that you have studied in relation to the competencies expected out of the course. | 1. The issue raise and suggestion taken for university meeting and teacher must teach for carrier oriented in their subject. |
| 02 | Unit in syllabus relevant in the course. | 2. Identifying the gaps by mapping our syllabus to the expected competencies and taken pro-active steps to bridge gaps. |


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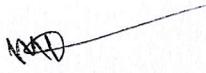
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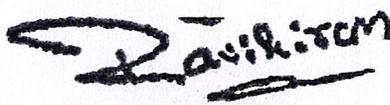
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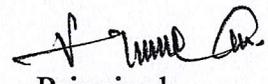
Date:28/12/2021

Practice teaching school Analysis Action taken 2020-21

| SL. NO | Observation | Action taken |
|--------|---|--|
| 1 | The curriculum provides opportunities to develop needful skill for an inclusive education. | 1 Regular workshops and seminars are conducted by experience educators to guide student, teachers in mastering content analysis objective formulation and effective lesson planning. |
| 2 | The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher. | 2 Structured training sessions are organized to enable student teachers to observe, practice and refine a variety of teaching methods. |


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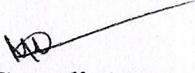
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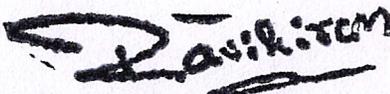
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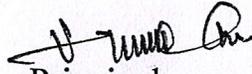
Date: 28/12/2021

Employer Analysis Action taken 2020-21

| SL. NO | Observation | Action taken |
|--------|---|--|
| 1 | Curriculum relevant for employability. | 1 We found that curriculum remains relevant for the employability and course design provides opportunities for extra learning or self learning for the students. |
| 2 | Curriculum effective in developing innovative thinking. | 2 Introduced enhance courses that foster creativity critical thinking, design thinking and entrepreneurship. |


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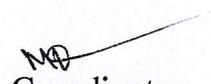
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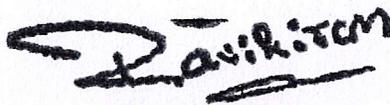
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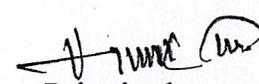
Date: 28/12/2021

Alumini Analysis Action taken 2020-21

| SL. NO | Observation | Action taken |
|--------|--|--|
| 1 | The learning I received at college is useful in my current occupation. | 1 Educational institution can effectively update their curriculum to meet contemporary needs and better prepare students for success in their carriers and in society. |
| 2 | Alumni members are involved in the process of curriculum change and innovations. | 2 Provided networking opportunities for alumni and current students to foster mentorship and professional connections. |


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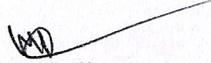
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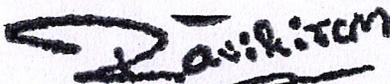
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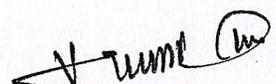
Date: 28/12/2021

Teacher Analysis Action taken 2020-21

| SL. NO | Observation | Action taken |
|--------|---|---|
| 01 | The objectives stated in the course are well defined. | 1 Structured the course content and activities to align with the stated objectives. |
| 02 | The course objectives are arranged for the progressive learning that is from simple to complex and advanced concepts. | 2 Provided training sessions or workshop for teachers to familiarize them with the new techniques. |
| 03 | Course curriculum was innovative and periodically updated. | 3 Discussed with teachers systematically integrating these techniques into curriculum and enhance student engagement, faster deeper learning & continuously improve teaching practices. |


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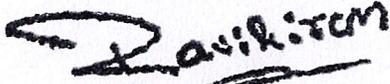
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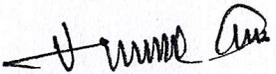
Date:28/12/2021

Students Analysis Action Taken Report 2020-21

| SL. NO | Observation | Action taken |
|--------|--|--|
| 01 | The syllabus of the course that you have studied in relation to the competencies expected out of the course. | 1. The issue raise and suggestion taken for university meeting and teacher must teach for carrier oriented in their subject. |
| 02 | Assignments and practicum related to the course. | 2. Identifying the gaps by mapping our syllabus to the expected competencies and taken pro-active steps to bridge gaps. |
| 03 | Practical activities and application of the course. | |


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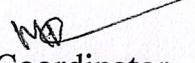
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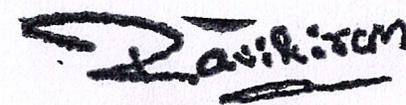
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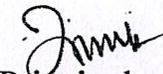
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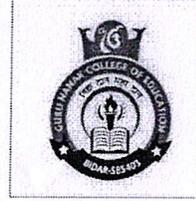
Practice teaching school Analysis Action taken 2019-20

| SL. NO | Observation | Action taken |
|--------|---|--|
| 1 | The curriculum provides opportunities to develop needful skill for an inclusive education. | 1 Regular workshops and seminars are conducted by experience educators to guide student, teachers in mastering content analysis objective formulation and effective lesson planning. |
| 2 | The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher. | 2 Structured training sessions are organized to enable student teachers to observe, practice and refine a variety of teaching methods. |


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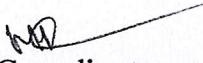
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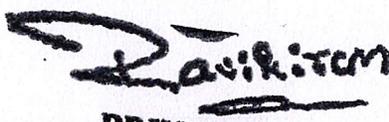
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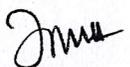
Date: 03/02/2020

Employer Analysis Action taken 2019-20

| SL. NO | Observation | Action taken |
|--------|---|--|
| 1 | Curriculum relevant for employability. | 1 We found that curriculum remains relevant for the employability and course design provides opportunities for extra learning or self learning for the students. |
| 2 | Curriculum effective in developing innovative thinking. | 2 Introduced enhance courses that foster creativity critical thinking, design thinking and entrepreneurship. |


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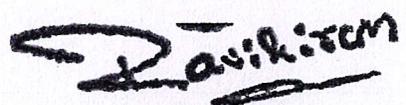
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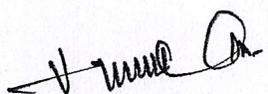
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Alumini Analysis Action taken 2019-20

| SL. NO | Observation | Action taken |
|--------|--|--|
| 1 | The learning I received at college is useful in my current occupation. | 1 Educational institution can effectively update their curriculum to meet contemporary needs and better prepare students for success in their carriers and in society. |
| 2 | Alumni members are involved in the process of curriculum change and innovations. | 2 Provided networking opportunities for alumni and current students to foster mentorship and professional connections. |


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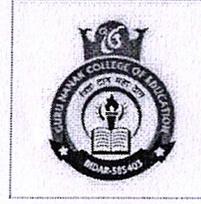
Teacher Analysis Action taken 2019-20

| SL. NO | Observation | Action taken |
|--------|--|--|
| 1 | The course objectives are arranged for the progressive learning that is from simple to complex and advance concepts. | 1 Provided academic support services such as tutoring, study groups or peer monitoring to help student master challenging concept. |
| 2 | Teaching the course increased my knowledge and subject matter expertise. | 2 Verified the course objectives are clearly defined and aligned with curriculum. |

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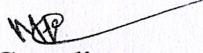
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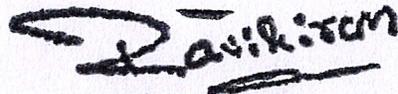
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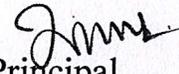
Date:03/02/2020

Students Analysis Action Taken Report 2019-20

| SL. NO | Observation | Action taken |
|--------|--|--|
| 01 | The syllabus of the course that you have studied in relation to the competencies expected out of the course. | 1. The issue raise and suggestion taken for university meeting and teacher must teach for carrier oriented in their subject. |
| 02 | Unit in syllabus relevant in the course. | 2. Identifying the gaps by mapping our syllabus to the expected competencies and taken pro-active steps to bridge gaps. |
| 03 | Assignments and practicum related to the course. | |


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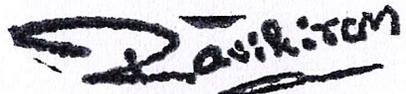
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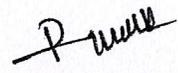
Practice teaching school Analysis Action taken 2018-19

| SL. NO | Observation | Action taken |
|--------|--|--|
| 1 | The curriculum provides opportunity for student, teachers to learn and grow. | 1 Continuous assessment and personalized feedback mechanisms are implemented to track the progress of student teachers. |
| 2 | The curriculum provides opportunities to develop needful skill for an inclusive education. | 2 Regular workshops and seminars are conducted by experience educators to guide student, teachers in mastering content analysis objective formulation and effective lesson planning. |


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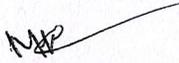
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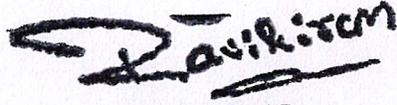
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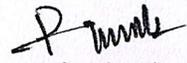
Date: 30/01/2019

Employer Analysis Action taken 2018-19

| SL. NO | Observation | Action taken |
|--------|---|--|
| 1 | Curriculum relevant for employability. | 1 We found that curriculum remains relevant for the employability and course design provides opportunities for extra learning or self learning for the students. |
| 2 | Curriculum effective in developing innovative thinking. | 2 Introduced enhance courses that foster creativity critical thinking, design thinking and entrepreneurship. |


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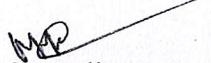
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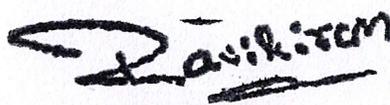
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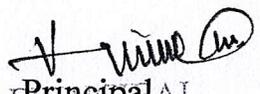
Date: 30/01/2019

Alumini Analysis Action taken 2018-19

| SL. NO | Observation | Action taken |
|--------|--|--|
| 1 | The learning I received at college is useful in my current occupation. | 1 Educational institution can effectively update their curriculum to meet contemporary needs and better prepare students for success in their carriers and in society. |
| 2 | Alumni members are involved in the process of curriculum change and innovations. | 2 Provided networking opportunities for alumni and current students to foster mentorship and professional connections. |


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BIDAR-585403


Principal
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BIDAR-585403



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

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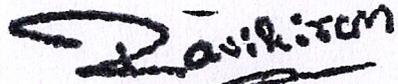
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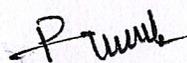
Teacher Analysis Action taken 2018-19

| SL. NO | Observation | Action taken |
|--------|---|---|
| 01 | The objectives stated in the course are well defined. | 1 Structured the course content and activities to align with the stated objectives. |
| 02 | The course objectives are arranged for the progressive learning that is from simple to complex and advanced concepts. | 2 Provided training sessions or workshop for teachers to familiarize them with the new techniques. |
| 03 | Course curriculum was innovative and periodically updated. | 3 Discussed with teachers systematically integrating these techniques into curriculum and enhance student engagement, faster deeper learning & continuously improve teaching practices. |


Coordinator

IQAC CO-ORDINATOR
GNCE BIDAR


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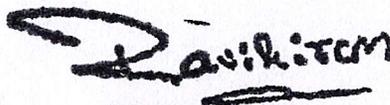
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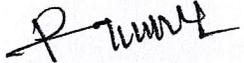
Students Analysis

Action Taken Report 2018-19

| SL. NO | Observation | Action taken |
|--------|--|--|
| 01 | The syllabus of the course that you have studied in relation to the competencies expected out of the course. | 1. The issue raise and suggestion taken for university meeting and teacher must teach for carrier oriented in their subject. |
| 02 | Unit in syllabus relevant in the course. | 2. Identifying the gaps by mapping our syllabus to the expected competencies and taken pro-active steps to bridge gaps. |


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